



Words from the Director

A warm welcome from CRECS for an energizing and rewarding 2019-2020 academic year. At CRECS there have been some changes over summer: – we lost the CRECS coordinator Alejandro Gomez who was the ever-welcoming face of CRECS. Alejandro has taken up work with the Federal government and we wish him the very best with this new phase of his career. Stephanie Plante has joined [CRECS](#) as half-time coordinator serving in this role also at [CIRCEM](#). We also welcome Julia Pilon as our CRECS work study student. A big welcome to both Stephanie and Julia to the CRECS community. I extend my appreciation also to Eduardo González Castillo, Criminology for taking on the role of Co-director of CRECS. I look forward to working more closely with Eduardo, Stephanie, Julia and the CRECS management committee in the months ahead.

In 2019-2020 CRECS has a number of key goals. Our immediate priority is to clarify and consolidate the membership of CRECS including professors, students and community partners. To this end we have communicated with all faculty of FSS and Education inviting colleagues to register their interest in continuing or becoming active members of CRECS and to share the invitation with their graduate students so we can also clarify CRECS student membership. The [membership link](#) is still active if you would like to register and be included on our membership. We look forward in meeting with ongoing and new members at a CRECS welcome event to be scheduled in late October.

We will soon be posting a position of CRECS Senior Research Associate whose role will be to work with the Management Committee to identify research and contract opportunities, prepare research proposals and facilitate and support the creation of cross-disciplinary research teams. CRECS is a key sponsor of upcoming and ongoing events that are featured in this issue of E-Impact including the EDULang Conference; Graduate Student First Generation lunch and learn series; and the Mental Health Challenge Day.

As Director I am very excited about our forward planning and the ways in which we seeking to reframe CRECS and the ways in which we can better support professors and students in the year ahead across all aspects of our work that emphasizes social inclusion and focuses on applied research, evaluation and training. Guiding CRECS forward planning is the emerging 2020-2022 CRECS Strategic Plan which we will be launching in early 2020.

Welcome to the team: Stéphanie Plante



Stéphanie Plante, ([@specialballot](#) on Twitter) was born and raised in Tecumseh, Ontario and has an MA from the University of Windsor. Before starting with CRECS, she spent 10 years involved in election planning, delivery, and assessments. She was a [2016 Arctic Fellow](#) and a collaborator on a [SSHRC study investigating the impact of digital technology on Indigenous communities](#). She volunteers as the Francophone Liaison with [Twice Upon a Time](#) and [Take Me Outside](#).

Her most important job is being a mother to Ian, 9-years-old and in 2017, she [became a surrogate mother](#) to Martina. She enjoys podcasts, cooking, yoga and Beyoncé.

Her writings have been featured in [Today's Parent](#), [Chatelaine](#), [the New Family](#), [Harness](#) and the [Ottawa Public Library Blog Series](#).



Welcome to the team: Julia Pilon

Our new Work Study student, Julia Pilon, was introduced to Dr. Ruth Kane through their shared experience on the Education Mission to the [Agnes Zabali Boys and Girls Club \(AZBGC\) of Kamengo, Uganda](#) in 2018. Julia has since returned to AZBGC and plans to be a co-coordinator on the Leadership Mission in 2020. In addition to the above, she is also an Intermediate Youth Worker at the [Boys and Girls Club of Ottawa](#), and a Foster Care Support Staff with [Sinclair Children's Residence under Bairn Croft](#). She has a passion for helping people, which is made evident in all her work!

She recently graduated from Algonquin College with a Diploma in Police Foundations and is currently pursuing an Honours Bachelor of Social Science in Sociology with COOP.

She is looking forward to compiling the CRECS E-Impact for this Fall semester!

Book launch

Publication date: November 5th, 2019

Publisher: Oxford University Press

Virginie Cobigo (Associate Professor at the University of Ottawa School of Psychology, Research Chair and Scientist

at the Children's Hospital of Eastern Ontario, and Senior researcher at Centre for Research on Educational and Community Services) and her research team, Lynne A. Potvin (Ph.D. Clinical Psychology Student, University of Ottawa), Casey Fulford (Ph.D. Clinical Psychology Resident, University of Ottawa), Hajer Chalghoumi (Postdoctoral Fellow at the University of Ottawa Faculty of Social Sciences), Mariam Hanna, Natasha Plourde (Ph.D. Experimental Psychology Student, University of Ottawa), and Whitney Taylor (Ph.D. Clinical Psychology), contributed to this book in **chapter 16 : A conversation with research ethics boards about inclusive research with persons with intellectual and developmental disabilities.**

This volume provides timely, multidisciplinary insights into the ethical aspects of research that includes participants with cognitive disability and differences. These include conditions such as intellectual disability, autism, mild cognitive impairment (MCI), and psychiatric diagnoses. The chapters in this volume describe situations where difficulties arise, explore strategies for empowerment and inclusion, drawing on both empirical and normative research to offer suggestions for research design, research ethics, and best practices that empower people with cognitive disabilities and differences to participate in research while respecting and managing potential coercion or undue influence.

The book includes contributions from scholars in anthropology, sociology, ethics, child studies, health and rehabilitation sciences, philosophy, and law who address these issues in both clinical and social/behavioural research. The book will be valuable for anyone performing research involving these populations - from the fields of neuropsychology, neurology, psychiatry, and neuroscience.

Following is the abstract for chapter 16, written by Virginie Cobigo and her research team:

Persons with intellectual and developmental disabilities (IDD) have the right to participate in research with dignity and respect. Information about persons with IDD is often acquired from third parties; however, this population is capable of, and wants to be included in, research. Nevertheless, current practices to protect persons with IDD from harm may preclude them from participating in research. Therefore, inclusive research requires ethical and practical considerations to ensure that persons with IDD are treated



fairly. The research team employs inclusive research methods and engages in several projects that directly include persons with IDD. In this chapter, experiences and recommendations in four aspects of ethical research with persons with IDD are shared: (1) accessibility, (2) consent, (3) confidentiality, and (4) research participation risks. Interactions with research ethics boards are used to illustrate the complexity of these ethical considerations and the need for guidelines.

The book can be pre-ordered [here](#).

Book price: \$60,00 (Hardcover)

Also available as Ebook.



The poster features a header image of a library shelf. Below it, the logos for uOttawa, the Faculty of Social Sciences and Faculty of Education, and CRSEC/CRECS are displayed. The main text is in large, bold, white letters on an orange background, asking if the reader is a first-generation graduate student. It provides details about the event, including the time (12h00 to 13h30) and location (FSS5028), and lists the dates: 23 September, 21 October, 21 November, and 11 December 2019.

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Faculty of Social Sciences and Faculty of Education
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**VOUS ÊTES INVITÉ.E.S AUX RENCONTRES
LUNCH-N-LEARN!**
(Le dîner sera offert.)

Les rencontres auront lieu de
12h00 à 13h30
au local FSS5028
aux dates suivantes:
23 septembre, 21 octobre, 21 novembre et 11 décembre 2019.

Invitation: First Generation Graduate Student Lunch-N-Learn

CRECS is pleased to invite you to a lunch-n-learn series for first generation graduate students.

Please see the poster for more information.

This event is bilingual. Presentations will be held in the language chosen by the facilitators. Participants can speak in the language of their choice.

Please RSVP for this month's meeting by October 18 since lunch will be provided. Seating is limited.

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